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2024

# Educational Standard for Situational Awareness Training

## Version HIM/24.1

### Endorsed by

Central Association of Private  
Security Industry [CAPSI]

International Foundation of  
Protection Officers [IFPO]

International Security Industry  
Organization [ISIO]

# The Standard HIM 24.1 for Situational Awareness Training

This is an educational standard for situational awareness training. This training standard is based on eight peer reviewed interwoven studies namely Critical Thinking the X Factor for Security, Criminology and Risk (Vol 3).

## Description

To comprehend the narrative, we apply and train the principles of situational awareness using a specific methodology because practitioners in some fields manage life impacting or deadly incidents. Subsequently, we use all our senses such as what we see, hear, smell, touch, feel and think.

## Components

*Using the formula SPI (situation, position and implications) Kirsten. J 2018*

Comprehend the landscape by consciously or unconsciously competent for identifying indicators to determine the situation. Then to comprehend the position of a person or an object is in for predicting the implications.

## Method of teaching Situational Awareness

Objective: Foster human instinct besides thinking ability

- Nurture Observation Skills  
By using the methodology of watch and learn, do experience and embed.
- Stimulating Self-Awareness and Awareness of others.  
Self-reflection is the vital ingredient for situational awareness training
- Real life Practical Application  
Following learning procedure and going through the scaffolding learning curve by applying the knowledge as prescribed is imperative.
- Incorporating a method for self-measuring one's level of situational awareness provides acknowledgement of ability besides predicates and paints a pathway to follow.
- Resulting in affirming specific findings and/or unique outcomes.

## Applicability

The versatility of these soft skills heightens the thinking ability of the learners besides being practically applicable in any profession or in the personal lives of the learners.

The fundamental experimental tool for training cements the vital ingredient by applying a specific learning methodology to acquire and embed the skillsets to instinctively react.

Added to the mix is targeted focus relating to where, how and why to practically apply the knowledge in sync with the skillsets.

Used by

- Public and Private Security Officers
- Close and Witness Protection Professionals
- Border Security and Policing Officials
- Incident Management and Investigation Specialists
- Emergency Management Officers
- Security and Risk Managers besides Compliance Officers

*“ Security success depends on the level of situational awareness of the people on the ground and their reaction speed” Juan Kirsten 2018*